













SEND information Report 2022

The kinds of SEND that are provided for

Our Multi-Academy currently provides additional and/or different provision for a range of needs. Please see the relevant Academy Addenda for specific school information.

Identifying pupils with SEN and assessing their needs

We will assess each pupil's current skills and levels of attainment on entry, which will build on previous settings and Key Stages, where appropriate. Class teachers will make regular assessments of progress for all pupils and identify those whose progress:

- Is significantly slower than that of their peers starting from the same baseline
- Fails to match or better the child's previous rate of progress
- Fails to close the attainment gap between the child and their peers
- Widens the attainment gap

This may include progress in areas other than academic attainment, for example, social needs or physical development.

Slow progress and low attainment will not automatically mean a pupil is recorded as having SEN and listed on the school's SEN register.

When deciding whether special educational provision is required, we will start with the desired outcomes, including the expected progress and attainment, and the views and the wishes of the pupil and their parents/guardians/guardians. We will use this to determine the support that is needed and whether we can provide it by adapting our core offer, or whether something different or additional is needed.

Assessing and reviewing pupils' progress towards outcomes

We will follow the graduated approach and the four-part cycle of assess, plan, do, review.

The class or subject teacher will work with the SENCO to carry out a clear analysis of the pupil's needs. This will draw on:

- The teacher's assessment and experience of the pupil
- Their previous progress and attainment and behaviour
- Other teachers' assessments, where relevant
- The individual's development in comparison to their peers and national data
- The views and experience of parents/guardians
- The pupil's own views
- Advice from external support services, if relevant

The Assess, Plan, Do, Review cycle will be reviewed at least three times a year. This is in addition to the termly teacher assessments plus end-of-year internal or external testing. All teachers and support staff who work with the pupil will be made aware of their needs, the outcomes sought, the support provided, and any teaching strategies or approaches that are required. We will regularly review the effectiveness of the support and interventions and their impact on the pupil's progress.

Supporting pupils moving between phases and preparing for adulthood

We will share information with the school, college, or other setting the pupil is moving to. We will agree with parents/guardians and pupils which information will be shared as part of this.

Our approach to teaching pupils with SEND

Class teachers are responsible and accountable for the progress and development of all the pupils in their class.

High quality teaching is our first step in responding to pupils who have SEN. This will be differentiated for individual pupils.

We will also provide a range of interventions appropriate to the type and level of need following diagnostic testing and recommendations from professionals including external agencies.

Adaptations to the curriculum and learning environment

We make the following adaptations to ensure all pupils' needs are met:

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, by type of support required etc.
- Adapting our resources and staffing
- Using recommended aids, such as laptops, coloured overlays, visual timetables, larger font, writing aids, concentration and processing resources etc.
- Differentiating our teaching, for example, giving longer processing times, preteaching of key vocabulary, reading instructions aloud, etc.

Securing equipment and facilities

Academy	Process for securing equipment and facilities
St John Fisher	Where it is reasonable to do so any equipment necessary for the
Catholic College	children to engage fully with the curriculum is obtained from
	recommended sources.
St Mary's Catholic	Where it is reasonable to do so any equipment necessary for the
Primary School	children to engage fully with the curriculum is obtained from
	recommended sources.

St Teresa's Catholic	Where required staff order any equipment recommended by external
Primary School	agencies or those recommended by the SENCO to the class Teacher or
	LSA (e.g. pencil grips, coloured overlay, sensory wobble cushion, fidget
	helpers)
St Thomas	Where it is reasonable to do so any equipment necessary for the
Aquinas	children to engage fully with the curriculum is obtained from
Catholic	recommended sources.
Primary School	
St Wulstan's	School liaises with Health to secure physical aids/access to additional
Catholic	facilities/services. Where required staff order any equipment
Primary School	recommended by external agencies (e.g. writing slope), or those
	recommended by SENCo to class teacher/LSAs (e.g. pencil grips/reading
	ruler). Finance team liaise with county regarding any required adaptions
	to the physical environment to seek funding.
Our Lady & St	Where it is reasonable to do so any equipment necessary for the
Werburgh's	children to engage fully with the curriculum is obtained from
Catholic Primary	recommended sources.
School	

Complaints about SEN provision

Complaints about SEN provision in CtKCC should be made to the following in the first instance:

Academy	Name	Contact details
St John Fisher Catholic College	Mr G Murray	01782 307551
St Mary's Catholic Primary School	Mrs D Mellor	01782 619685
St Teresa's Catholic Primary School	Mr N Price	01782 307550
St Thomas Aquinas Catholic Primary School	Mrs S Moorhouse	01782 307530
St Wulstan's Catholic Primary School	Mr B Grove	01782 973722
Our Lady & St Werburgh's Catholic Primary School	Mrs R Wilson	01782 973 887

If the complaint is not resolved informally the parents/guardians will be referred to the CtKCC complaints policy.

The parents/guardians of pupils with disabilities have the right to make disability discrimination claims to the first tier SEND tribunal if they believe that our Academy has discriminated against their child/ren. They can make a claim about alleged discrimination regarding:

- Exclusions
- Provision of education and associated services
- Making reasonable adjustments, including the provision of auxiliary aids and services

Contact details of support services for parents/guardians of pupils with SEN

Academy	Agency	Contact details
St John Fisher	SEND Information and Support	
Catholic College	Services (SENDIASS)	
		Staffordshire Family Partnership
	SENDIASS Staffordshire	Staffordshire Place 2,
		Stafford ST16 2DH
		01785356921
		E-mail: sfps@staffordshire.gov.uk
		https://www.staffs-iass.org/home.aspx
	SENDIASS Stoke	The Crescent Children's Centre, Pinewood
		Crescent, Meir, Stoke-on-Trent ST3 6HZ
		01782 234701
		E-mail: <u>iass@stoke.gov.uk</u>
		http://localoffer.stoke.gov.uk/kb5/stoke/
		directory/service.page?id=O3xbjkG2dxM
	Advice and monitoring of	
	Safeguarding Concerns	0300 111 8007
		0345 604 2886.(Out of hours)
	Staffordshire Children's Advice and	Staffordshire Safeguarding Children
	Support Service	Board (staffsscb.org.uk)
		Email: <u>sscb.admin@staffordshire.gov.uk</u>
	Stoke-on-Trent Safeguarding	01782 235100
	Children's Partnership	01782 234234.(Out of hours)
	Children's advice and Duty	Safeguarding Children Partnership
	Team(CHAD)	Stoke-on-Trent Safeguarding Children
	rediff(CHAD)	Partnership Stoke-on-Trent
St Mary's Catholic	SEND Information and Support	- Charleson p Otoko Chi Hone
Primary School	Services (SENDIASS)	
,	, ,	Staffordshire Family Partnership
	SENDIASS Staffordshire	Staffordshire Place 2
		Stafford ST16 2DH
		01785356921
		E-mail: sfps@staffordshire.gov.uk
		https://www.staffs-iass.org/home.aspx
	Advice and monitoring of	0300 111 8007
	Safeguarding Concerns	0345 604 2886.(Out of hours)
	Staffordshire Children's Advice and	Contact Us - Staffordshire Safeguarding
	Support Service	Children Board (staffsscb.org.uk)
		Email: <u>sscb.admin@staffordshire.gov.uk</u>

St Teresa's	SEND Information and Support	
Catholic Primary	Services (SENDIASS)	
School	, , ,	
	SENDIASS Stoke	The Crescent Children's Centre, Pinewood
		Crescent, Meir, Stoke-on-Trent ST3 6HZ
		01782 234701
		E-mail: <u>iass@stoke.gov.uk</u>
		http://localoffer.stoke.gov.uk/kb5/stoke/
		directory/service.page?id=O3xbjkG2dxM
	Advice and monitoring of	
	Safeguarding Concerns	
	Stoke-on-Trent Safeguarding	01782 235100
	Children's Partnership	01782 234234.(Out of hours)
	Children's advice and Duty	Safeguarding Children Partnership
	Team(CHAD)	Stoke-on-Trent Safeguarding Children
		Partnership Stoke-on-Trent
St Thomas	SEND Information and Support	
Aquinas Catholic	Services (SENDIASS)	
Primary School		The Crescent Children's Centre, Pinewood
	SENDIASS Stoke	Crescent, Meir, Stoke-on-Trent ST3 6HZ
		01782 234701
		E-mail: <u>iass@stoke.gov.uk</u>
		http://localoffer.stoke.gov.uk/kb5/stoke/
		directory/service.page?id=O3xbjkG2dxM
	Advice and monitoring of	
	Safeguarding Concerns	01782 235100
		01782 234234.(Out of hours)
	Stoke-on-Trent Safeguarding	Safeguarding Children Partnership
	Children's Partnership	Stoke-on-Trent Safeguarding Children
	Children's advice and Duty	Partnership Stoke-on-Trent
	Team(CHAD)	
St Wulstan's	SEND Information and Support	
Catholic	Services (SENDIASS)	5. 6. 11. 5. 11. 5. 11.
Primary School		Staffordshire Family Partnership
	SENDIASS Staffordshire	Staffordshire Place 2
		Stafford ST16 2DH
		01785356921
		E-mail: sfps@staffordshire.gov.uk
		https://www.staffs-iass.org/home.aspx
	Advice and monitoring of	
	Safeguarding Concerns	
		Page 5 of 7

		0300 111 8007/
	Staffordshire Children's Advice and	0345 604 2886.(Out of hours)
	Support Service	Staffordshire Safeguarding Children
		Board (staffsscb.org.uk)
		Email:sscb.admin@staffordshire.gov.uk
Our Lady & St	SEND Information and Support	
Werburgh's	Services (SENDIASS)	
Catholic Primary		
School	SENDIASS Staffordshire	Staffordshire Family Partnership
		Staffordshire Place 2
		Stafford ST16 2DH
		01785356921
		E-mail: sfps@staffordshire.gov.uk
		https://www.staffs-iass.org/home.aspx
	Advice and monitoring of	
	Safeguarding Concerns	
		0300 111 8007
	Staffordshire Children's Advice and	0345 604 2886.(Out of hours)
	Support Service	Staffordshire Safeguarding Children
		Board (staffsscb.org.uk)
		Email: <u>sscb.admin@staffordshire.gov.uk</u>

Contact details for raising concerns

Academy	Name	Contact details
St John Fisher Catholic College	Mrs H Hodges (SENCo)	01782 307551
	Mr G Murray (Headteacher)	office-sjfcc@ctkcc.co.uk
St Mary's Catholic Primary	Mrs J Ellerton (SENCo)	01782 619685
School	Mrs D Mellor(Headteacher)	office.stm@ctkcc.co.uk
St Teresa's Catholic Primary	Miss G Dyke (SENCo)	01782 307550
School	Mr N Price (Headteacher)	stteresa@ctkcc.co.uk
St Thomas Aquinas Catholic	Mrs K. Hellawell (SENCo)	01782 307530
Primary School	Mrs S Moorhouse (Headteacher)	office.sta@ctkcc.co.uk
St Wulstan's Catholic Primary	Ms H Wood (SENCo)	01782 973722
School	Mr B Grove (Headteacher)	office.wul@ctkcc.co.uk
Our Lady & St Werburgh's	Mrs S Durkin(SENCo)	01782 973888
Catholic Primary School	Mrs R Wilson (Headteacher)	office.olsw@ctkcc.co.uk

The local authority local offer

The schools in Christ the King Catholic Collegiate are part of two local authorities, Stoke-on-Trent and Staffordshire.

The local offer for the Local Authority associated with each school can be found by clicking on the relevant links in the take below.

Academy	Local Offer Link
St John Fisher Catholic College	SEND Local Offer
St Mary's Catholic Primary School	SEND Local Offer
St Teresa's Catholic Primary School	SEND Local Offer
St Thomas Aquinas Catholic Primary School	SEND Local Offer
St Wulstan's Catholic Primary School	SEND Local Offer
Our Lady & St Werburgh's Catholic Primary School	SEND Local Offer